



## 2025 Fall Individual Report FAS-ECON 970-Tutorial - Sophomore Year T03 Magdalena Larrebourg

Project Title: **2025 Fall Harvard FAS Course Evaluation**

Course Audience: **7**  
Responses Received: **7**  
Response Ratio: **100 %**

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### Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

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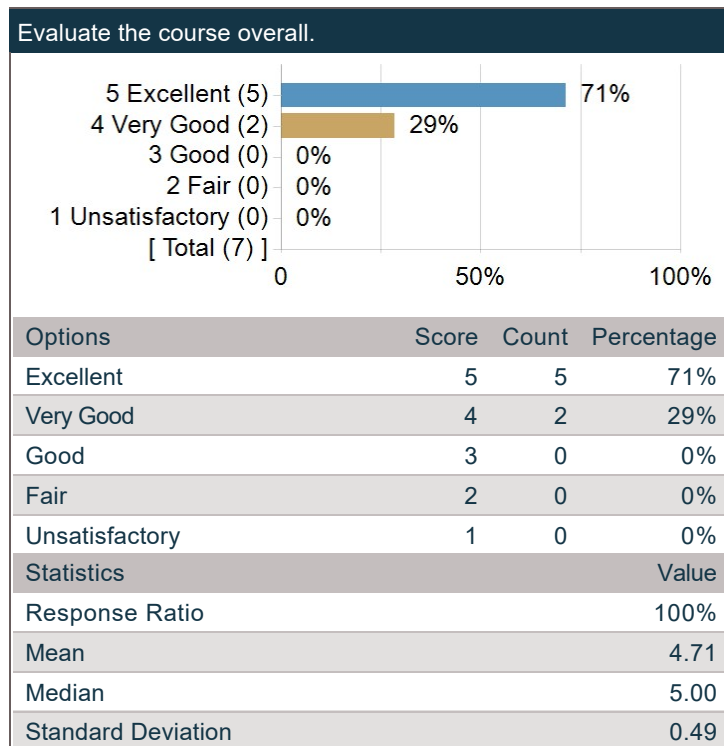
Creation Date: **Tuesday, January 13, 2026**

## General Course Questions

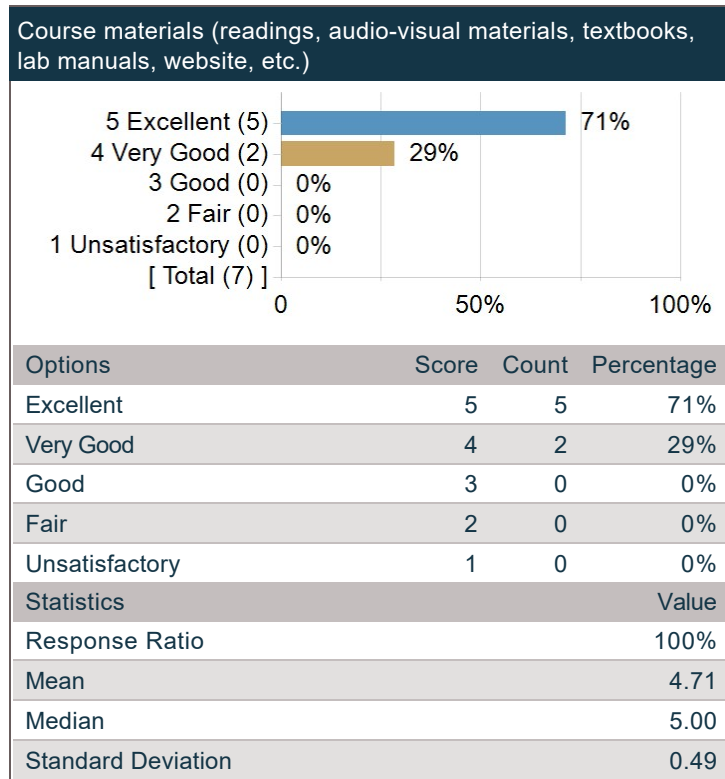
### Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	7	71%	29%	0%	0%	0%	4.71	3.99	4.25
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	7	71%	29%	0%	0%	0%	4.71	3.98	4.24
Assignments (exams, essays, problem sets, language homework, etc.)	7	57%	14%	29%	0%	0%	4.29	3.85	4.12
Feedback you received on work you produced in this course	7	86%	14%	0%	0%	0%	4.86	3.78	4.07
Section component of the course	6	67%	33%	0%	0%	0%	4.67	3.98	4.21

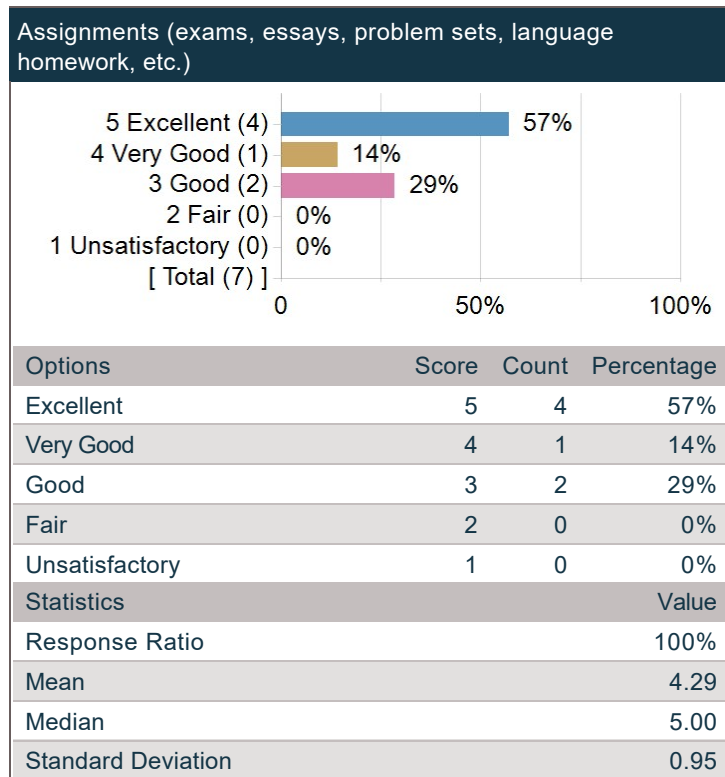
### Evaluate the course overall.



**Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)**



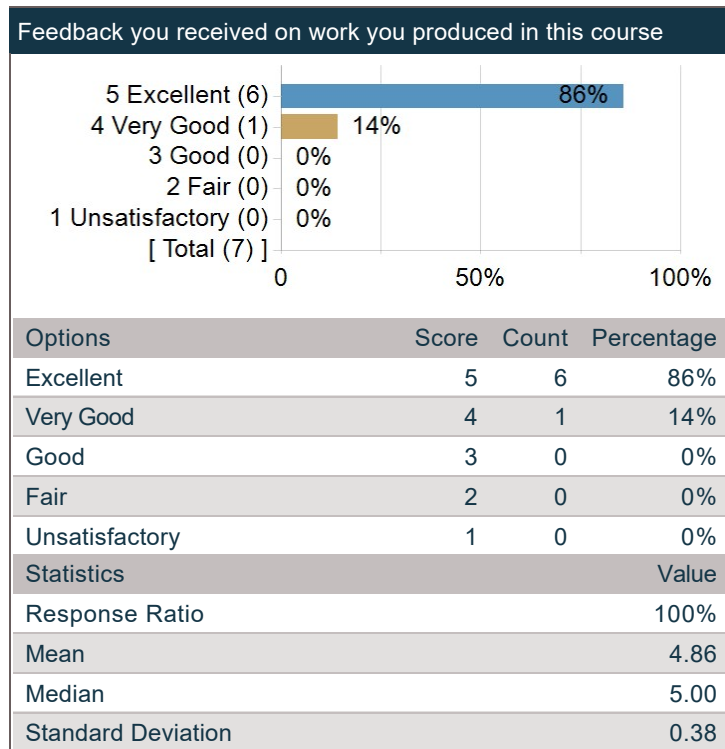
**Assignments (exams, essays, problem sets, language homework, etc.)**



**Add comments about course assignments.**

Comment  
 Everything that is related to the specific class is good but the problem sets are unnecessary and not really effective.

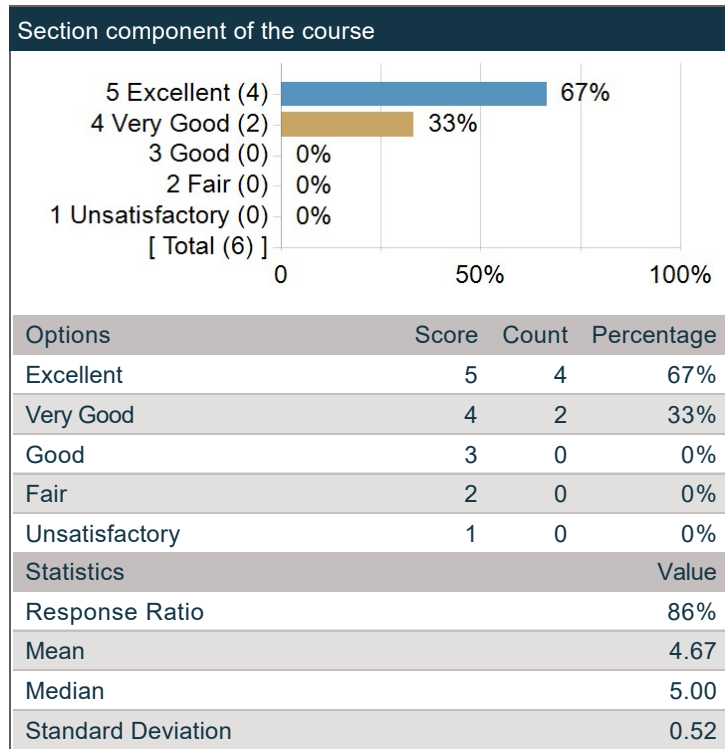
**Feedback you received on work you produced in this course**



**Add comments about course feedback.**

Comment
Magdalena always gave thorough and well thought out feedback to every piece of homework which I completed. I never felt that I was not given enough feedback, as the semester went along I feel as though this was what really helped me in this course to get better and better with each assignment.
Very thorough feedback encompassing everything from minor grammatical errors to refining broader thesis ideas

**Section component of the course**



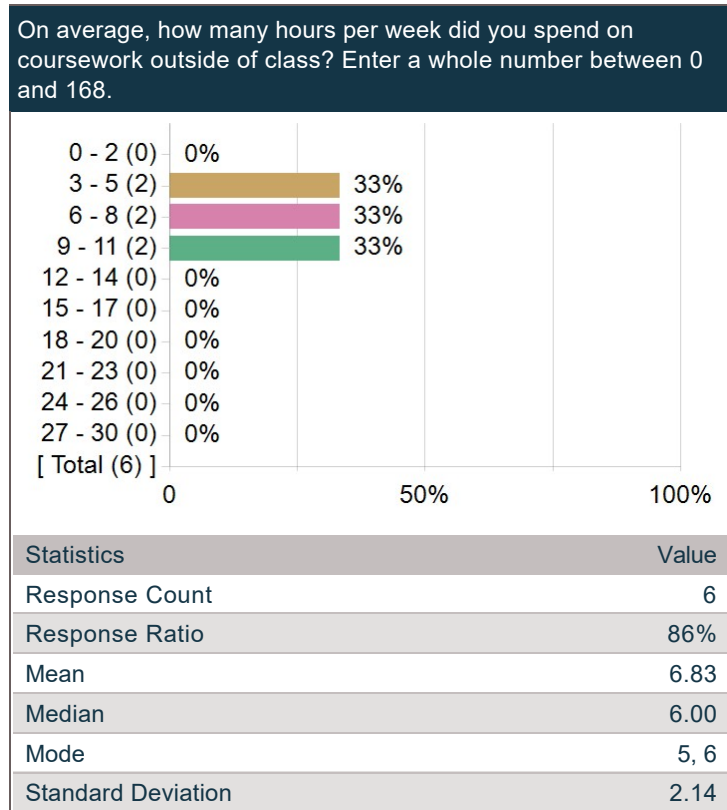
**Add comments about the course section.**

**Comment**  
 I enjoyed coming to class for section every week and felt as though because the class was small it really meant that not too many people can kind of hide away in the corner and get away with not really speaking. If this course had too many people in sections then I feel like I definitely wouldn't have learnt as much and engaged with the course material as much.

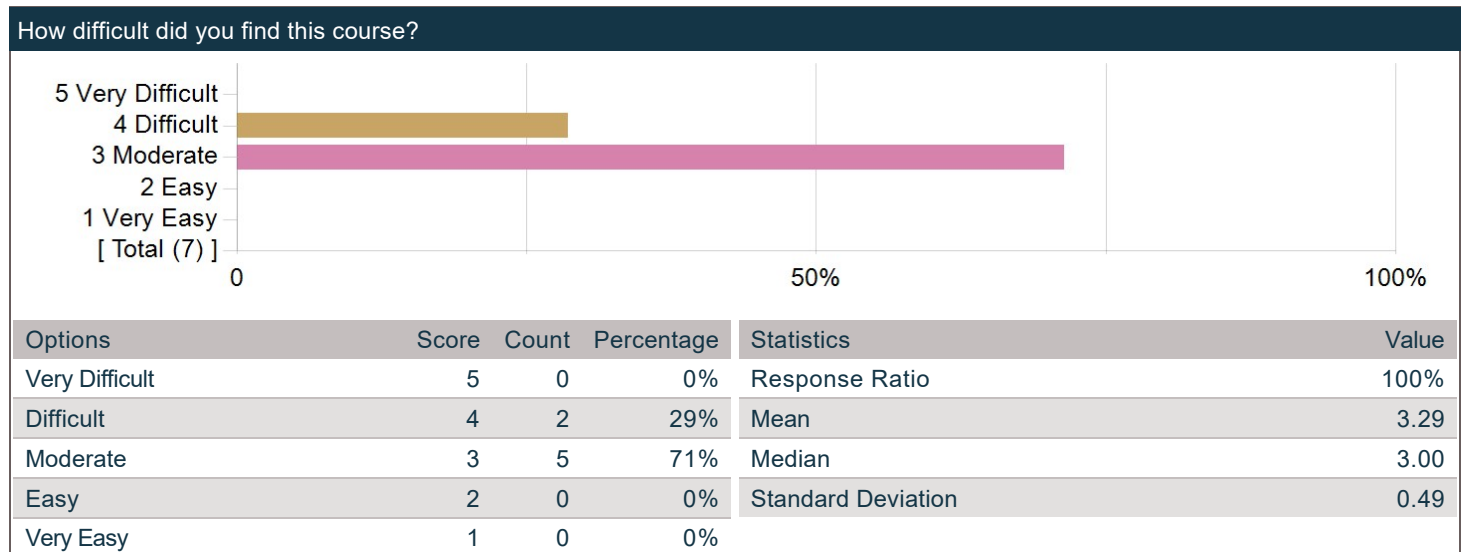
## Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



## How difficult did you find this course?

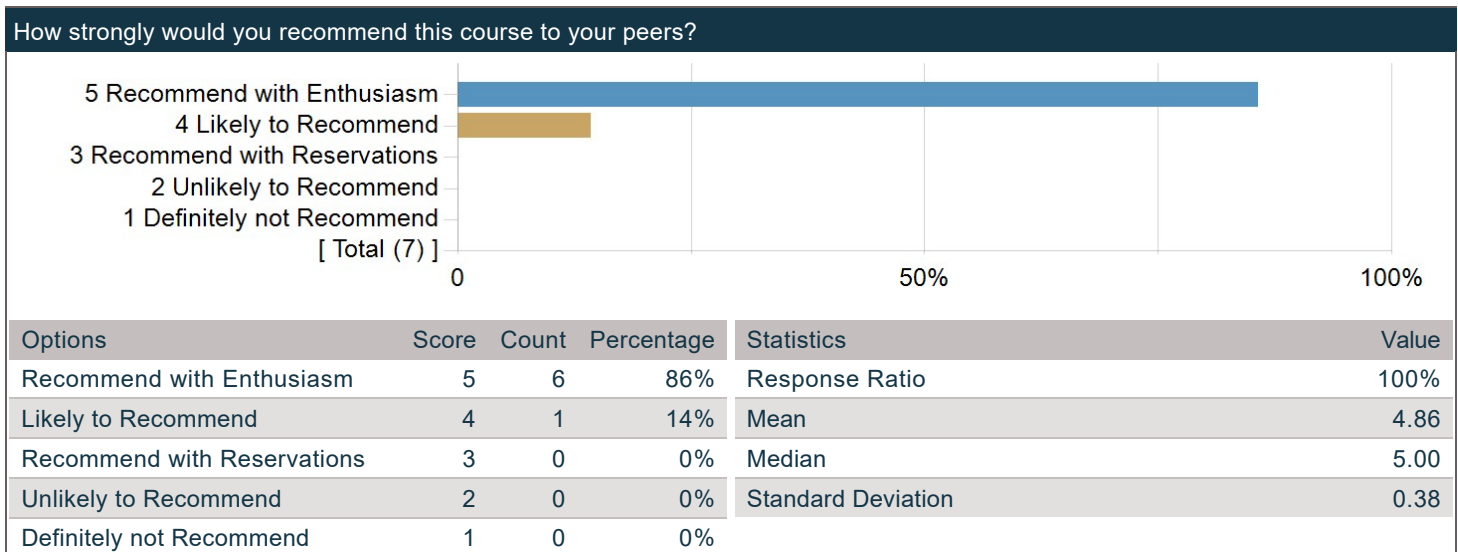


**What was/were your reason(s) for enrolling in this course? (Please check all that apply)**

Options	Count
Elective	0
Concentration or Department Requirement	6
Secondary Field or Language Citation Requirement	0
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

**Recommendations - Would you recommend this course?**

**How strongly would you recommend this course to your peers?**



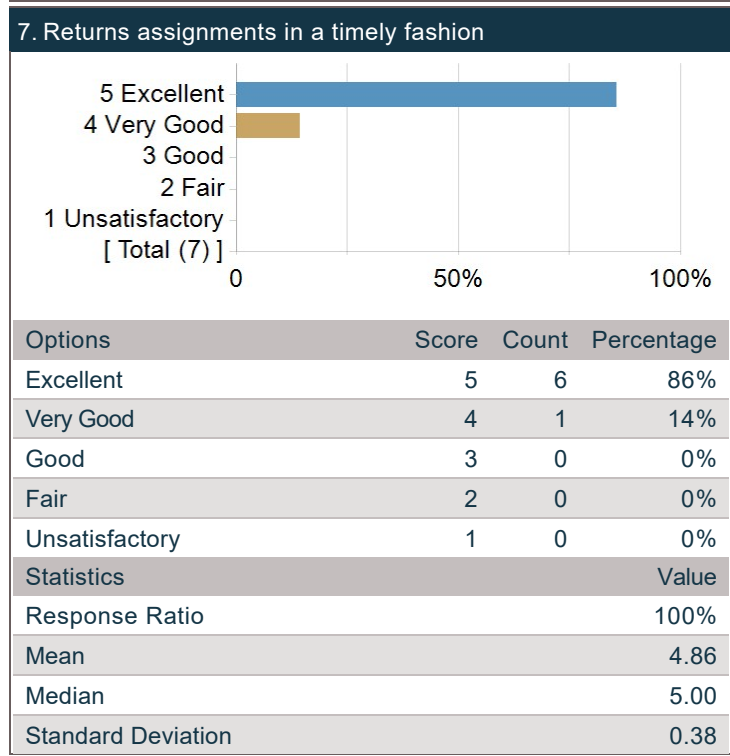
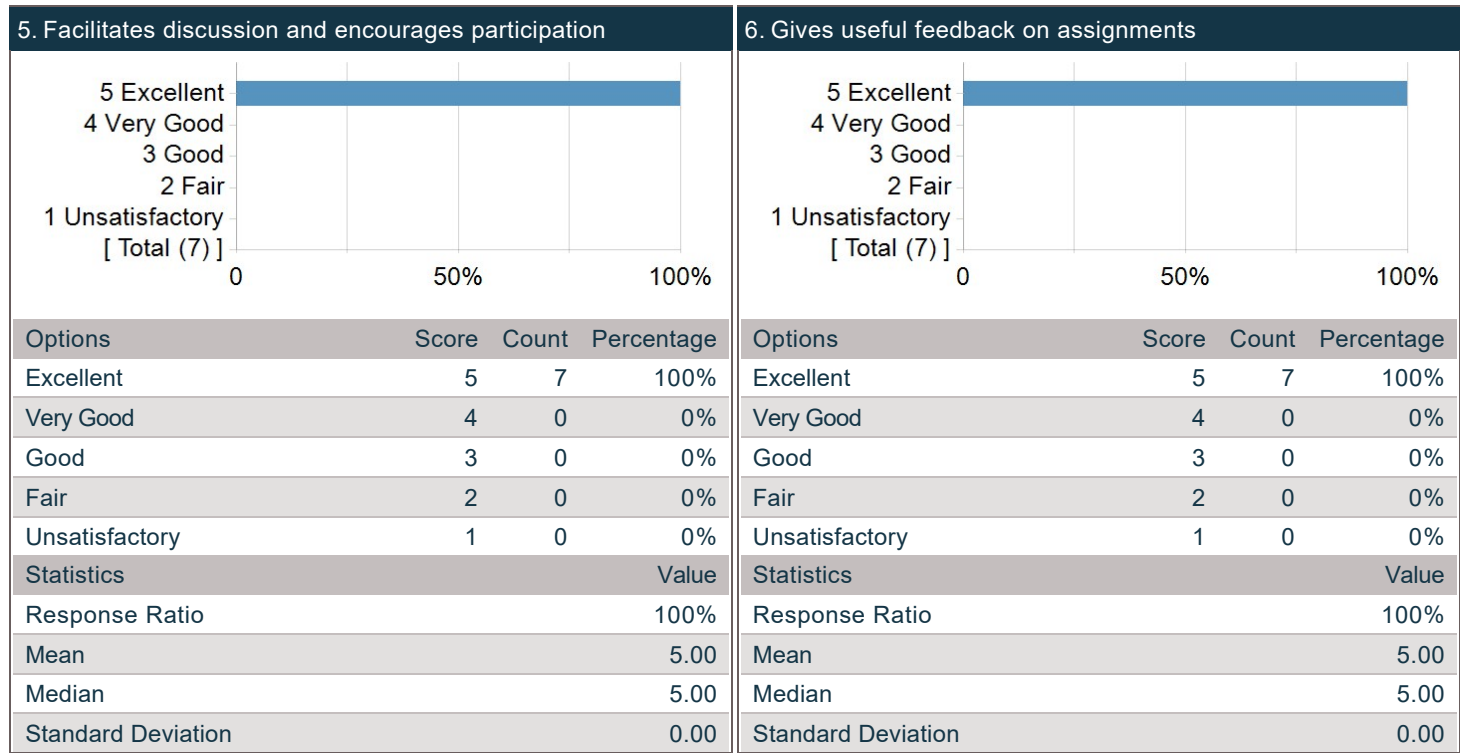
**Evaluation of Instructors**

**General Instructor Questions**

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Instructor overall.	7	100%	0%	0%	0%	0%	5.00	4.38	4.52
Gives effective lectures or presentations, if applicable	7	86%	14%	0%	0%	0%	4.86	4.23	4.43
Is accessible outside of class (including after class, office hours, e-mail, etc.)	7	100%	0%	0%	0%	0%	5.00	4.36	4.49
Generates enthusiasm for the subject matter	7	100%	0%	0%	0%	0%	5.00	4.46	4.62
Facilitates discussion and encourages participation	7	100%	0%	0%	0%	0%	5.00	4.42	4.56
Gives useful feedback on assignments	7	100%	0%	0%	0%	0%	5.00	4.30	4.45
Returns assignments in a timely fashion	7	86%	14%	0%	0%	0%	4.86	4.29	4.42

**Instructor**

1. Evaluate your Instructor overall.				2. Gives effective lectures or presentations, if applicable			
<p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [ Total (7) ]</p>				<p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [ Total (7) ]</p>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	7	100%	Excellent	5	6	86%
Very Good	4	0	0%	Very Good	4	1	14%
Good	3	0	0%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics	Value			Statistics	Value		
Response Ratio	100%			Response Ratio	100%		
Mean	5.00			Mean	4.86		
Median	5.00			Median	5.00		
Standard Deviation	0.00			Standard Deviation	0.38		
3. Is accessible outside of class (including after class, office hours, e-mail, etc.)				4. Generates enthusiasm for the subject matter			
<p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [ Total (7) ]</p>				<p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [ Total (7) ]</p>			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	7	100%	Excellent	5	7	100%
Very Good	4	0	0%	Very Good	4	0	0%
Good	3	0	0%	Good	3	0	0%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics	Value			Statistics	Value		
Response Ratio	100%			Response Ratio	100%		
Mean	5.00			Mean	5.00		
Median	5.00			Median	5.00		
Standard Deviation	0.00			Standard Deviation	0.00		



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## General Course Questions - Comments

**What were the strengths of this course? Please be specific and use concrete examples where possible.**

Comment
Magdalena was an incredible instructor. She offered very supportive feedback on each of our assignments and effectively instructed us on how to analyze and conduct our own economic research papers.
Effective in connecting various problems related to climate change (climate coalitions, pigouvian taxes) to political concepts.
Magdalena led good discussion sections, gave thoughtful feedback and was approachable. She was also very good at explaining the academic landscape of the economics field, and more specifically, about the political economy landscape. Linking it to the environment allowed for a good understanding of why this scholarship and academic subject matters.
The course is structured in a smart and effective way which allows us to learn and research a wide variety of issues. Every week Magdalena creates a welcoming environment in the classroom for comments and discussion based on readings.
Great discussions in class to go over the papers and spark different conversations
Amazing TF! So engaging and teaches an interesting subject very well. Such a relaxed environment to generate thought provoking discussion.

**How could this course be improved? Please use concrete examples where possible and provide constructive suggestions.**

Comment
There could be the removal of the coding aspects which you have to complete. Having Econometrics as a pre requisite for the class means that students already know how to code effectively and so the coding aspects seem fairly trivial.

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## Requirements Comments - What did this course require of you?

**In your opinion, what preparation or background is necessary to take this course?**

Comment
Definitely Econometrics and a statistics course but otherwise the rest of it is fairly easy to pick up and learn new concepts. Its not as if you need to know how to do super complex equations and know everything in the 1010 courses

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## Recommendations Comments - Would you recommend this course?

**What did you take away from your experience in this course? What did you learn? How did this course change you?**

Comment
I learned how to analyze and conduct Economic research and writing.
I learnt how to analyse research papers effectively and extract all of the key information out of it without having to spend hours reading every word. This has been super helpful for not only my Economics courses but also in all of my other classes.

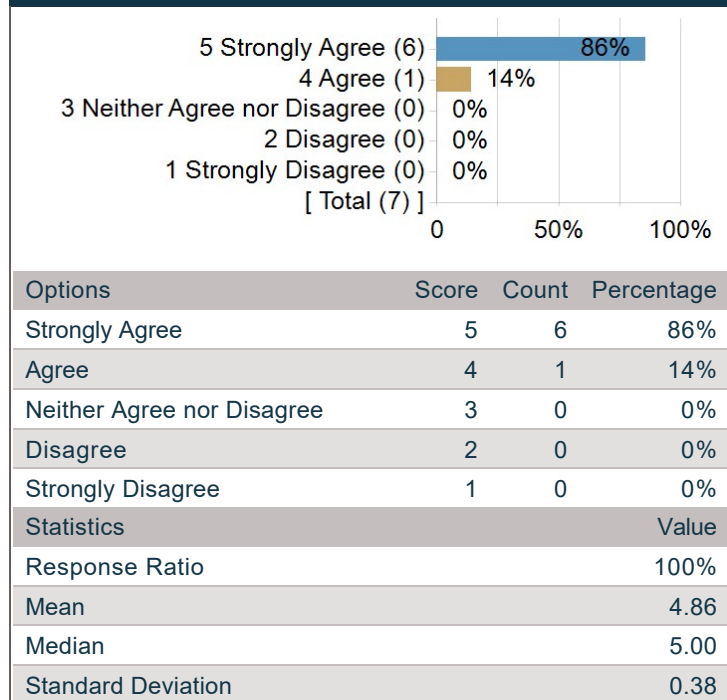
**What would you like to tell future students about this class? (Your response to this question may be published anonymously.)**

Comment
Magdalena is an incredible instructor. If she is offering political economy and the environment again, I highly recommend enrolling.
Magdalena led good discussion sections, gave thoughtful feedback and was approachable. The research paper aspect to this course was challenging but rewarding, but there was support available through office hours and in-class exercises.
Having a good time in this class fully relies on getting a good course leader. I had a great time in class with Magdalena studying the Political Economy of the Environment but I know that some of my friends have been in other classes with other instructors who make the course not enjoyable at all. I would advise students to really spend time looking at all of the classes in Sophomore Tutorial and selecting the one which they think will be the best and ideally one that they've heard good things about the course leader.

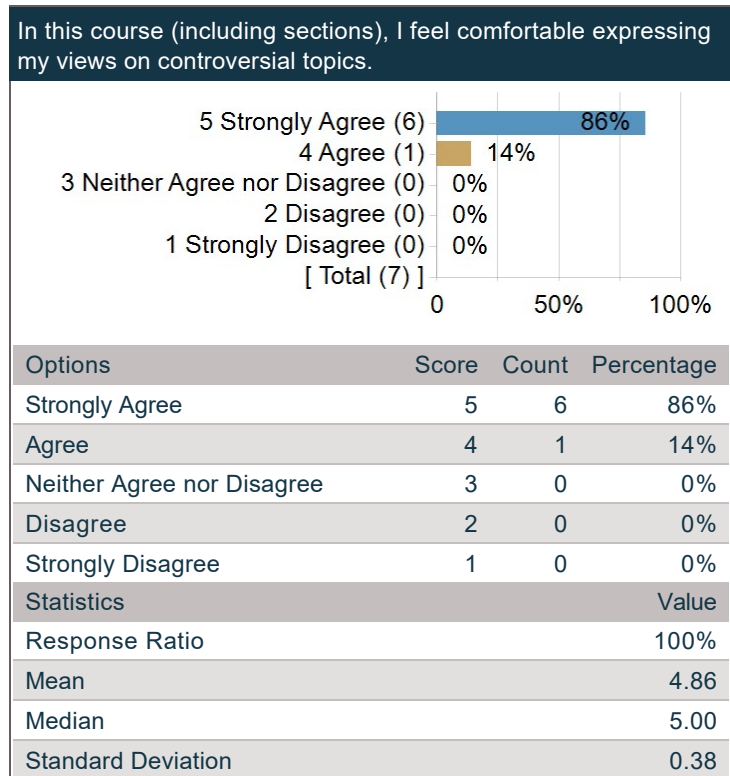
**Open Discourse in the Classroom**

**In this course, most students listen attentively with an open mind and a willingness to change their point of view as they learn more about the topic.**

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**In this course (including sections), I feel comfortable expressing my views on controversial topics.**



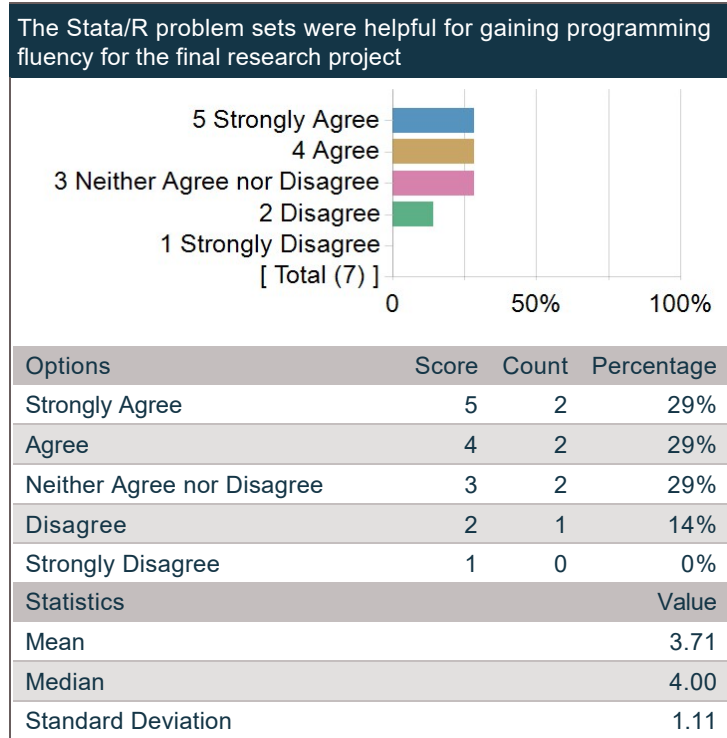
**Instructor Comments**

**Please comment on this person's teaching. (Your response to this question may be published anonymously.)**

Comment
Again, Magdalena was absolutely wonderful.
Magdalena is super awesome, resourceful and understanding!
Extremely knowledgeable in regards to environmental research! Super helpful in guiding discussion about complex research papers.
I would recommend Magdalena to any students who wish to enrol in the course since she makes every lesson a lot of fun. She is incredibly knowledgeable about the subject matter and genuinely cares about her students' success. The best instructor I've had in the Economics department at Harvard by far. She constantly tried to include everyone in the class conversation and kept it interesting.
Can't fault in any way. Magdalena is very warm and creates relaxed environment which makes it easy to have really engaging and thought provoking discussions. The feedback on all of the assignments is prompt and very thorough. Overall a super class to be a part of and I will definitely miss it.

## Custom Questions

### The Stata/R problem sets were helpful for gaining programming fluency for the final research project



### How, if at all, can we improve the process of helping you learn Stata/R through the problem sets?

Comment
The problem sets could instead be mapped to individual parts of the research paper so that you build the code across the course of the class, rather than doing things that were also taught in metrics.
Removing them or making them more class specific or they could help you with your final paper so that by the time the final paper comes around you have a really strong coding section